

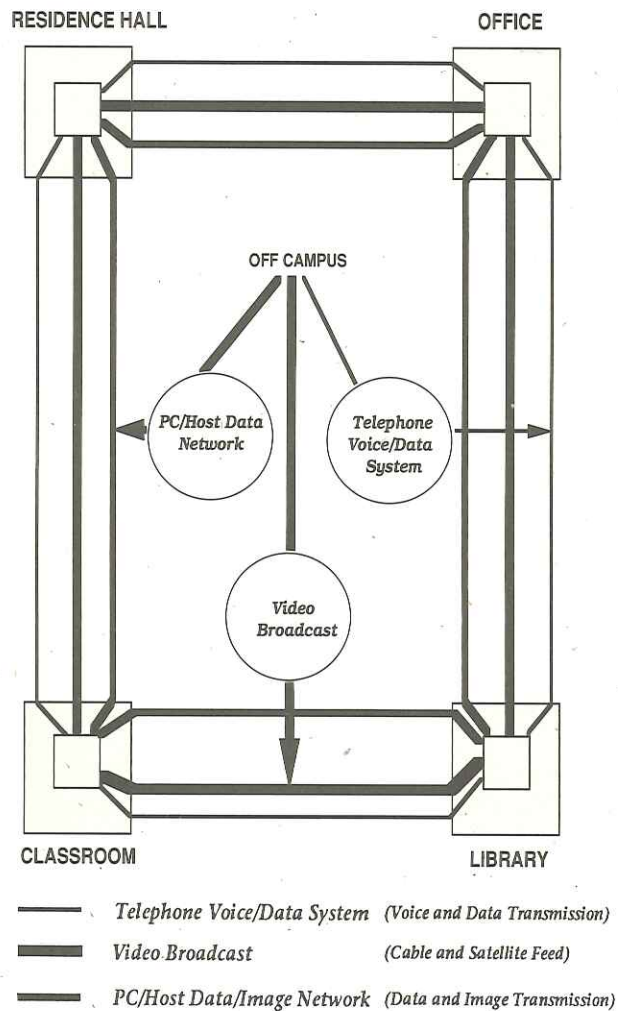
THE CLASSROOM OF THE FUTURE

Students peruse the library's card catalog, reread class notes and work on the draft of a term paper — all without leaving their computer station. Later, they view a debate transmitted via satellite for Spanish class. A faculty member reviews a student's first draft, grades another's final paper, and electronically transmits class grades to the Records Office. Administrators confirm meeting times for the financial committee via VoiceMail and schedule a room with an electronic request.

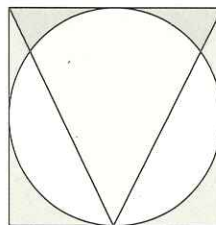
The art of communication— a keystone of Jesuit education for centuries— has evolved with the language and devices used to express it. The scenario outlined above is the next step in that evolution: a comprehensive technology network linking the entire campus. At Loyola College in Maryland, plans to implement tomorrow's technology are underway today.

Once voice and data communication systems are in place, electronically accessing on- and off-campus resources will be as easy as typing on a PC, picking up a telephone, or glancing at a video monitor. This state-of-the-art resource will prove an invaluable educational tool for all levels of students from undergraduate freshman to executives in information systems management.

A long tradition of excellence has followed the founding of Loyola College in Maryland by Jesuit priests and brothers in 1852. The second oldest chartered college in Baltimore, Loyola merged in 1971 with Mount St. Agnes College, and has been fully coeducational in all programs since. With 2,750 undergraduate students, it is comprised of the College of Arts and Sciences and the Joseph A. Sellinger, S.J., School of Business and Management, and offers undergraduate, graduate and professional development programs.



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