

Conference Session Abstracts

MONDAY

Plenary Session

Enterprise-wide: The New Administrative, Academic, and Policy-Based Computing
Monday, 9:15 - 10:30 a.m. Grewen Auditorium
David Lambert, Georgetown University

The changing nature of the enterprise systems space, especially as Scholarly Information Systems enter the realm of “enterprise critical,” poses new challenges for University CIOs. Traditionally we have lost sleep over whether the next payroll run will be completed on time; now we have to worry about whether e-mail will remain available 7 by 24 by 365, or how we can schedule a maintenance window for Blackboard when there is always a student online completing an assignment or taking a test. Even if disaster strikes, these mission-critical academic enterprise systems need to be back up and running within hours. Add to those headaches the constant flow of new regulatory and research-reporting requirements, the prospect of re-configuring our network infrastructures (think CALEA), and the fact that safety and facilities systems, traditionally analog, are now running over our network infrastructures. This presentation will address the unique challenges created by the changing landscape for technologies, organizations, and operations, and it will offer some suggestions about how we can be better prepared to juggle all the new mandates that arrive without new resources.

Concurrent Sessions

Great People - Great Results

Monday, 11 a.m. - 12 p.m. Grewen Auditorium

Facilitator: Bob Clapp, Le Moyne College

Speakers: LaVerne Higgins, Associate Professor- Industrial Relations and Human Resources Management, Le Moyne College; Tom Fletcher, C.R. Fletcher Associates

Other guest speakers TBA

What is the secret to obtaining and keeping great staff. A panel of Human Resource professionals will discuss how to attract applicants for the right positions. Once hired, we will discuss how to keep the staff once you have attracted them.

The Future of Faculty Development in IT

Monday, 11 a.m. - 12 p.m. Reilly Hall 446

Facilitator: Mary Stephen, St. Louis University

Panelists: Laurence A. Miners, Fairfield University; Beth Clark, Boston College; Patricia Coward, Canisius College

A panel of faculty developers and academic leaders share their present work and visions for the future of faculty development as related to IT. Some key strategic questions will be addressed, including: Have the teaching centers and faculty development programs evolved to the point that IT should be withdrawing from that business? What are the models? Which work best?

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Library Overviews

Monday, 11 a.m. - 12 p.m. Drescher Community Room
Roundtable Discussion

Plenary Session

Bringing Ignatius Online: Supporting Distance Initiatives in Jesuit Education

Monday, 1:15 - 2:30 p.m. Grewen Auditorium

Mike Carey, Ph.D., Director of Online Programs, School of Professional Studies, Gonzaga University

When educators in Jesuit schools use new approaches to bring Ignatian pedagogy to a wider population of students, IT and library support need to adapt in order to continue to serve both teachers and students well. Gonzaga University has had a fully online graduate degree program since January 2004; the director of that program, Mike Carey, will review what he and his colleagues have learned during the last two and a half years about supporting distance initiatives for Jesuit education.

Concurrent Sessions

Plenary Follow-up Discussion

Monday, 3 - 4 p.m. MBA Conference Room

Follow up with the afternoon Plenary speaker

Campus Portal Experiences

Monday, 3 - 4 p.m. Grewen Auditorium

Facilitator: Ron Danielson, Santa Clara University

Jeff Bachovin, St Joseph's University: "Taking the Portal to the Next Level: Campus Pipeline to Luminis"

Jack Corliss, Loyola University Chicago: "Loyola's Experience with PeopleSoft Portal for Student Administration Self-service"

Michelle Tarby, Le Moyne College: "From Lemons to Lemonade: A Homegrown Portal"

Peter Greco, Regis University: "Growing our Own: The Regis University INsite Portal"

Danny Smith, Marquette University: "A Multiple Portal Environment: PeopleSoft, Oracle, and SharePoint"

Bring the Outside Word In: Virtual Faculty Development Within AJCU

Monday, 3 - 4 p.m. Reilly Room

Mary Stephens, St. Louis University; John Ashby, St. Louis University;

Bill Thieke, Le Moyne College

This session focuses on the use of external faculty development content acquired through collaboration between faculty/instructional developers, technology staff, and AJCU institutions to enrich the dialogue on excellent teaching.

The proposed format will be three brief (10-15 minute) presentations including the role of satellite-based programming in faculty development; the challenges of streaming content to advance faculty development and the AJCU/Starlink Consortium; its origin, value and future, with discussion following.

Virtual Reference

Monday, 3 - 4 p.m. Drescher Community Room

Facilitator: Judy Trump, Georgetown University

How is VR being used (a look at provider/patron statistics)? What is our satisfaction with current software? Where do we go from here? There will be more discussion of an action plan in the business meeting.

Electronic Portfolios: Today and Tomorrow

Monday, ~~3~~⁴⁻⁵ - 4 p.m. Grewen Auditorium

Presenters: Eddie Maloney, Georgetown University; Elise Sweet, Regis University

Electronic portfolios have created a great deal of excitement in the world of educational technologies. This panel will explore some of the promises and challenges of eportfolios, discuss some of the benefits of the eportfolio system at Regis College, and suggest some possibilities for eportfolios for teaching and learning.

Space Recycling

Monday, 4 - 5 p.m. Drescher Community Room

Panel Members: Joel Cohen, Canisius College; Jeanne Langdon, Rockhurst University

How are we making the best use of space? What to put where the audio-turntables were?

TUESDAY

Plenary Session

Disaster Planning and Recovery

Tuesday, 8:30 - 9:45 a.m. Grewen Auditorium

Bret Jacobs & Mary Lee Sweat, Loyola University New Orleans

Hurricane Katrina was the worst natural disaster in United States history. Loyola University New Orleans was the only higher-education institution in New Orleans with a fully actionable disaster recovery plan. How successful were their recovery efforts? What did they learn during the disaster? What would Loyola do differently today should another disaster occur? Join Bret Jacobs, executive director for information technology at Loyola New Orleans, and Mary Lee Sweat, dean of libraries at Loyola New Orleans for a discussion of lessons learned from their experiences during Loyola's recovery from Hurricane Katrina.

Concurrent Sessions

Disaster Recovery/Business Continuity Planning

Tuesday, 10:15 - 11:15 a.m. Grewen Auditorium

Facilitator: Brian Young, Creighton University

Brian Young, Creighton University: "Status of CITM Collaborative DR Task Force Work"

Erin Griffin, Loyola Marymount University: "Building a Collaborative Hotsite with Another Institution"

Ron Danielson, Santa Clara University: "Architectural Approaches to Local DR"

James Estrada, Fairfield University: "The Broader Aspect of DR: Business Continuity Planning"

Ardoth Hassler, Georgetown University: "Academic Business Continuity Planning"

Disaster Planning

Tuesday, 10:15 - 11:15 a.m. Drescher Community Room

Facilitator: Jim Hogan, College of the Holy Cross

How do we do it? Follow-up to a plenary session with Mary Lee Sweat and Bret Jacobs from Loyola New Orleans

Constructing Elements for eLearning

Tuesday, 10:15 - 11:15 a.m. Reilly Hall 446

Presenters: Cindy Bonfini-Hotlosz and Deene Yenchochic, Jesuit Distance Education Network

This presentation provides an overview of the media elements created by JesuitNET production for use within courses developed from the CADE course design process. Why do certain elements work or not work? What does it take to produce different levels of media—skill level, cost, time? What is the anticipated learner interaction? Also to be presented: upcoming training workshops available for those interested in developing the skills to design effective media elements.

Emerging Technologies I: Technologies for the Classroom

Tuesday, 11:15 a.m. - 12:15 p.m. Reilly Hall 446

Panel members: Mary Morrisard-Larkin, College of the Holy Cross; Estelle Siener, Canisius College

New devices for the classroom have given faculty more flexibility than ever before. In this session, two of these will be discussed and showcased. One is the Personal Response Systems, also known as clickers. The other is the Tablet PC. In addition to the pros and cons of bringing these new technologies to the classroom, the presenters will discuss support issues and innovative uses.

Learning Commons

Tuesday, 11:15 a.m. - 12:15 p.m. Drescher Community Room

Facilitator: Evelyn Minck, St Joseph's University

Experiences and reflections on current practice; centralized vs. distributed models.

Emerging Technologies II: New technologies and their use and impact on learning outside the classroom

Tuesday, 1:30 - 2:30 p.m. Reilly Hall 446

Panel members: Jay Tarby, Director, John Carroll University; John McGinty, Loyola College, Maryland

Faculty are turning to new learning technologies that make use of the tools that students already feel comfortable with. One such area is the use of blogs and wikis, powerful Web applications that can be used to extend teaching, learning and interaction well beyond the traditional classroom. Examples of how John Carroll University faculty are using these technologies to enhance team teaching, group projects, and student field experiences will be presented. In addition, the project at the library at Loyola Maryland to develop extensive digital media capability to support access by iPods and handhelds will be discussed.

Web Content Management Systems: Homegrown or Purchased?

Tuesday, 1:30 - 2:30 p.m. Grewen Auditorium

Presenters: Susan Genaro, Web Systems Manager, Regis University; Mary Morrisard-Larkin, College of the Holy Cross; Ellen Watson, Saint Louis University; Michelle Tarby, Le Moyne College; Bruce Montes, Loyola University, Chicago

How do you manage your Web presence when it contains thousands of individual Web pages, when hundreds of individuals maintain portions of it, when look and feel vary widely across the site, and when your Web staff can't manage it all? Implement a Web content management system... Panelists will present a variety of approaches to Web content management systems, including both commercial and in-house solutions.

Instructional Issues Associated with Copyright, the Teach Act, DMCA and Fair Use

Tuesday, 2:30 - 3:30 p.m. Reilly Hall 446

Guest facilitator: Tracy Mitrano, Director of IT Policy and Computer Policy & Law Program, Cornell University

Authentication Strategies and Practices

Tuesday, 2:30 - 3:30 p.m. Grewen Auditorium

Presenters: Peter Greco, Regis University; Carl Fussel, Santa Clara University; Chris Gill, Gonzaga University

This facilitated discussion will engage the audience in a discussion of authentication strategies and practices, with particular focus on the challenges that we all likely experience. The session will begin with a group of three panelists who will briefly present the authentication strategy and practice at their college/university. From these presentations, it is expected that questions will create discussion, and that the discussion will yield some trends and conclusions.

Syracuse, NY | 2006

Course Management Systems: Next Steps

Tuesday, 4 - 5 p.m. Grewen Auditorium

Moderator: Jack Corliss, Loyola University, Chicago

Panel Members: Peter Greco, Regis University; Danny Smith, Marquette University

New commercial products (Angel and Desire2Learn) are gaining market share. Open source products (Sakai and Moodle) are coming of age. Blackboard has purchased WebCT. What does the future hold? The panel will outline selection processes and implementation challenges, followed by questions and discussion.

Installed Classroom Technology: Coping with the Present, Planning for the Future

Tuesday, 4 - 5 p.m. Reilly Hall 446

Panel Members: David Lees, Saint Joseph's University; John Ashby, Saint Louis University; Chuck Lenosky, Creighton University; Dale deViveiros, Gonzaga University; Jon Pray, Marquette University.

The panel will lead an open discussion of classroom technology issues that are currently being addressed and those issues that will be of concern in the near future. Some of the current topics to be discussed are theft prevention, classroom standards, and replacement schedules. One future concern to be discussed is the conversion of classrooms from a 4:3 format to a 16:9 format. Other topics from the session participants are welcome.

Collection Development in Transition

Tuesday, 4 - 5 p.m. Drescher Community Room

Facilitator: Jim McCabe, Fordham University

What kinds of books will continue to be important? What role will there be for codex vs electronic books?

WEDNESDAY

Concurrent Sessions

Library Business Meeting

Wednesday, 8:15 - 9:15 a.m. Onondaga Ballroom III

Change Control

Wednesday, 8:15- 9:15 a.m. Onondaga Ballroom I

Moderator: Susan Malish, Loyola University, Chicago

Panel: Dan Smith, Marquette University; David Dodd, Xavier University; Ellen Keohane, College of the Holy Cross; Chris Gill, Gonzaga University

Change control is not the same as project management. The panel will share experiences in implementing change control programs at their institutions, including organizational considerations and how new standards affect the process.



Classroom Capture and Playback Using Tegrity

Wednesday, 8:15 - 9:15 a.m. Onondaga Ballroom II

Ron Danielson, Santa Clara University

During this academic year, Santa Clara University has experimented with classroom capture and playback via the Web and podcasts using software and hardware from Tegrity. This presentation will briefly describe the system, show some examples of its use, and present some data about use.

Library Business Meeting

Wednesday, 9:15 - 10:15 a.m. Onondaga Ballroom III

CITM Business Meeting

Wednesday, 9:15 - 10:15 a.m. Onondaga Ballroom I

EdTech Business Meeting

Wednesday, 9:15 - 10:15 a.m. Onondaga Ballroom II

Campus Roundup (CITM/EdTech)

Wednesday, 10:45 - 12 p.m. Onondaga Ballroom I & II

Roundtable Discussion

Library Business Meeting

Wednesday, 10:45 - 12 p.m. Onondaga Ballroom III

Connecting to the Wireless Network

Le Moyne College has wireless access points located throughout all of the academic buildings and in public areas of the Campus Center, Noreen Reale Falcone Library, and Dablon and St. Mary's residence halls. The College's wireless network is not a secure network. It is open access and unencrypted. Care should be used when conducting business transactions via this network.

Since all wireless cards and software are different, we will illustrate how to set up a wireless connection using the default windows connections.

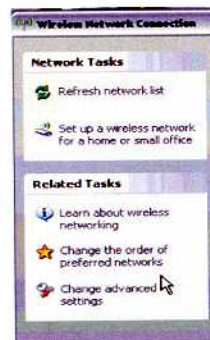
Depending on how your computer is set up, it may automatically detect the presence of our network. The network name or SSID of the College's Wireless network is: LMCair0N3T (case sensitive). You can simply select to connect to this network if it is available.

If the network is not displayed, please use the following instructions to connect:

"Right" click on the wireless icon in the system tray and select "View Available Wireless Networks" from the menu selections.



From the left panel of the Wireless Network Connection Window, select "change the order of preferred networks."



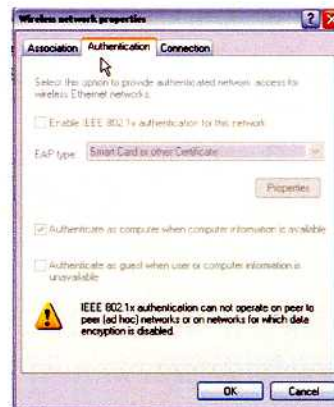
From the "Wireless Network Connection Properties" dialog box, select "Add."



Fill in the resulting information EXACTLY as displayed in the next two screen shots.



When complete, click "OK." The wireless network should now be available for use.



AJCU Conference Bus/Shuttle Schedule

Monday, May 1

- 8:15 a.m. Buses leave Embassy Suites for Le Moyne Campus.
- 5 p.m. Buses leave Le Moyne Campus and return to Embassy Suites.
- 6:15 p.m. Buses leave Embassy Suites for the Everson Museum, Downtown Syracuse.
- 9:30 p.m. First bus leaves from the Everson Museum for Embassy Suites.
- 10 p.m. Second bus leaves from the Everson Museum for Embassy Suites.
- 10:30 p.m. Third bus leaves from the Everson Museum for Embassy Suites.

Tuesday, May 2

- 8 a.m. Buses leave Embassy Suites for Le Moyne Campus.
- 5 p.m. Buses leave Le Moyne Campus and return to Embassy Suites.
- 6:15 p.m. Buses leave Embassy Suites for the CxTec Distribution Center, Syracuse.
- 9 p.m. Buses leave from CXtec for Embassy Suites.

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Special thanks to the Jesuit community at Le Moyne College and to the Office of the President for their generous support.